Directions. Review the criteria for good research questions with your group, and then compose three to five research questions for your Little Big History.

A good research question:

1. Supports the possibility of answers from multiple perspectives. In other words, the problem should be framed in a way that would generate a variety of viewpoints with different kinds of support.
2. Must be researchable. Don’t ask something you can’t find an answer to!
3. Is not a yes/no question. A good question should require more explanation—there should be a why that helps answer the question.
4. Has the appropriate scope—it’s not too big or too small for the intended outcome.
5. Should be interesting to the researcher.