

Forming a question

Is there a particular topic that you have enjoyed this unit? Use the hot potato sheets to help you.

Area 1.
Area 2.
Area 3:

Choose one of these areas and complete the following on that topic:

Topic:
Ask as many questions as you can: Do not stop to judge, answer or discuss the questions. Write down every question exactly as it is stated.

Change any statements into questions:
Using two highlighters categorize your questions into open and closed questions.

Now use the stem words below to see if you could improve any of these questions.

Identify	Explain	Why do you think...	Attitude	What is the relationship between...
What are the alternatives...	Compare	How would you explain...	Why	What causes.
How do you think...	What ... the effect ...	Why... Important	Contribute	What is the best...
What is the solution ...	Do you agree with the statement...	Outline ... perspectives	Relationship	How effective are...
What is the motive...	How	What seems likely...	Support	Clarify

If you are still struggling use the glossary to stimulate some ideas.

My Research Question is:

If you have a question compare it to some of the questions below:

Some possible Examples: A

- How does break time contribute to the happiness in young people?
- How could IS school increase the happiness in its teachers/students?
- Identify the main causes of happiness in young people.
- What is the relationship between giving and happiness?
- How does religion bring happiness to people?
- To what extent does consumerism cause happiness for people in Hong Kong?
- Are people from one nation happier than those from another?
- What are the things that make humans happy?
- How do pets contribute to the happiness in people?
- Are students in year 7 are happier that those in year 12?
- Are young people happier than older people?

When choosing a research question you need to ensure that it is SMART. This means:

- | | | |
|---|--------------|---|
| S | Specific – | Is your question concise and to the point. Is it clear what you will be looking at? |
| M | Measurable – | Can you collect data to answer your question? What kind of data might you collect? |
| A | Achievable – | Are you going to be able to answer your question? |
| R | Relevant – | Is your question relevant to the course? Is it looking at happiness? |
| T | Timing – | Will you be able to answer your question in the time allocated? |